Keywords: Authentic Materials, Simplified Materials, Listening Comprehension, Motivation

? very important issue which should be considered by language teachers is selecting appropriate materials and tasks for language classes. Teachers should know what to do and what to use in the classrooms to make language teaching and learning m

Testing the First Null Hypothesis

In order to test the first null hypothesis, `n independent-test w`s run to compare the me`n scores of the listening comprehension tests in both Simplified `nd Authentic groups. The t-observed v`lue w`s 5.94 (T`ble 1).

T` ble 1 Independent T-test for Tot` l Listening Comprehension by Groups

The F-observed value for the effect of motivation level is .32 (Table 5). This amount of F-value at 1 and 56 degrees of freedom is lower than the critical value of 4.01.

Based on these results it can be concluded that there is not any significant difference between the mean scores of the high and low motivation groups on the total listening comprehension test.



like Grammar Translation classes; but it seems that in methods



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